

TINTON FALLS SCHOOL DISTRICT

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: TINTON FALLS

Date: 06/14/2021

Board Approval: 6/14/21

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks - The use of masks will be in accordance with the orders provided by the state of New Jersey.

B. Physical distancing (e.g., including use of cohorts/podding) -Classrooms and cafeteria areas are all set up to adhere to social distance guidelines provided by the CDC and NJDOE along with signage strategically placed throughout the buildings for guidance. When social distancing cannot be maintained in a space to the required distance, the district will use plexiglass barriers.

C. Handwashing and respiratory etiquette: Staff and students will be required to wash and sanitize hands frequently throughout the day. Hand sanitizer will be available in every classroom and in the lunchroom for use. Minimum handwashing will include: after use of the restroom and before and after eating. Developmentally appropriate hand washing signs will be placed in the restrooms, classrooms, and in the cafeteria. Respiratory etiquette will be taught to students about how to cover their sneezes and cough and frequent reminders will be provided based on developmentally appropriate instruction.

D. Cleaning and maintaining healthy facilities, including improving ventilation - Cleaning will continue similar to the past school year with virex being used daily/nightly to clean all areas. The district has recently installed a new hvac system in 2019 which supplies sufficient ventilation providing fresh and circulating air for all spaces.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health department: Isolation spaces will be used for students who demonstrate COVID-19 symptoms while present in school. Cleaning protocols following CDC guidance will be used in the isolation spaces. Quarantine guidelines provided by the New Jersey Department of Health will be followed for students and staff who are positive for COVID-19 or have close contact with a COVID-19 positive student. School nurses in conjunction with building principals will be responsible for contact tracing and notification of close contacts within the school building or on the school bus. Information and contact tracing will be reported to the Monmouth County Regional Health Commission.

F. Diagnostic and screening testing:

At the beginning of the school year, staff and students will be provided with a list of COVID-19 symptoms. The district will encourage parents to keep their child home when they are sick. Staff should screen themselves daily for symptoms. Parents should screen students daily for symptoms. The district will follow DOH guidelines for COVID-19 testing.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible - Vaccination information will be provided to staff and parents regarding vaccination clinics in the area. Information will be communicated in multiple formats (emails, eblasts, website).

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies - Provide small group instruction with provisional safeguards using CDC guidance, NJDOE, New Jersey Department of Health, and per students IEPs.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit) - Student academic and social emotional needs will be addressed through a multi-tiered system of support process. including, but not limited to: small group instruction, after school tutoring, counseling services, and enrichment opportunities. Food services and technology access/support will be available to families in need. Staff social emotional, mental health and other needs will be addressed by outside consultants (for mental health and/or instructional training) available during professional development days and non instructional time.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit) - The Safe Reopening Plan will be added to the Board of Education agenda and details of the plan will be discussed during the Superintendent's report. Stakeholder input will be taken in the following ways: -Staff: Survey and public comment, Public: public comment. During the public portion of the meeting the plan will be adjusted if necessary. The final plan will be board approved and posted to the website within the required timelines as per the requirements of the American Rescue Plan Act.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit). The plan will be provided in clear language and educational jargon will not be used in order for the plan to be understood by parents in the community. Additionally, the plan will be translated into Spanish and a Spanish copy will be posted to the website. The Superintendent of Schools contact information will be included if the plan needs to be explained further or explained orally for parents with an ADA disability.